

SENCO and Inclusion Lead

School:	Avanti House Primary School	Posted:	3rd April 2025
Location:	Avanti House Primary School, Common Road, Stanmore, Greater London HA7 3JB	Expires:	5th May 2025 11:59 PM
Contract Type :	Permanent	Start Date:	1st September 2025
Salary:	L1 – L3	Job ID:	1476383
Hours:	Full Time, Part Time	Job Reference:	216



Avanti House Primary School

Please note: This role is 32.5 Hours per week or 19.5 Hours per week if part-time

About us and the role

Avanti House Primary School is looking for an inspiring leader to take on the role of SENCO and Inclusion Lead.

This is an exciting opportunity to shape the school's vision for inclusive education, ensuring that every child, regardless of their needs, receives the highest quality support to thrive.

As a member of the senior leadership team, you will drive the development of SEN policy, oversee provision for a diverse range of learners, and lead a team of teachers and support staff dedicated to making a real difference.

You will work collaboratively with colleagues, parents, and external agencies to advocate for inclusion and cultivate a supportive learning environment while also playing a vital role in whole-school improvement.

You will work closely with dedicated staff, engaged families, and external professionals to ensure the best possible support for our pupils.

If you are a passionate leader with the vision and expertise to create a truly inclusive school, we would love to hear from you.

The staff at Avanti House Primary School are passionate about our school and are relentlessly focused on improving the achievement and opportunities for all our students.

All staff that work at the school will need to subscribe to our ethos and values and seek to improve and develop their own practice and performance for the benefit of our students. **This is a unique opportunity to work in a school which is driven by three key elements for both students and staff:**

- Educational excellence
- Character formation
- Spiritual insight

Through professional development, we support our staff to excel in creating a highly successful learning environment for our students and we are an ambitious team who strive to ensure that all students enjoy learning and surpass expectations.

School visits are welcomed and encouraged. Please contact the school to arrange a suitable time.

What will you do?

- Contribute to the wider school improvement agenda and school self-evaluation, particularly but not exclusively, with respect to provision for pupils with SEN or a disability.
- Be responsible for the day-to-day operation of the SEN policy and coordination of specific provisions to support individual pupils with SEN or a disability
- Collaborate with staff, parents, and external agencies to support pupils with SEN or disabilities and ensure a holistic approach to well-being.
- Manage and support teachers and TAs working with SEND and disadvantaged pupils, providing guidance and professional development.

Why should you apply

Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth, and so make the world a better place.

You will be working in a fantastic environment, with:

- Great opportunities for professional development
- Teacher pension scheme (subject to eligibility)
- O2 discounts, Specsavers corporate eye test vouchers
- Eligible for NUS Card and CSSC membership
- Well-being programs (retreats, yoga, wellness apps)

- Cycle-to-work Scheme

What are we looking for?

- QTS qualified
- Ability to work under pressure and prioritise effectively
- Experience in effectively managing and developing teams at a strategic level
- Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school
- Commitment to the safeguarding and welfare of all students

Please view the full Job Description for more information on the responsibilities and essential criteria required for this role.

Further information

Pre-employment checks

Avanti Schools Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment. All successful candidates are required to have an Enhanced DBS check unless internally appointed and still within the cycle of DBS re-checks.

Any appointment subsequently made will be subject to the receipt of satisfactory references and other pre-employment checks.

Diversity and Inclusion

We want to make sure we are attracting the widest possible range of people and ensure that they are accepted, understood and treated equally when they work here. This means we will work hard to understand that each employee is unique and ensuring that individuals or groups are not treated differently or less favourably on the basis of specific characteristics.

Such characteristics include (but are not limited to) age, disability, gender including transgender, race, religion, sexual orientation, marital status, and how the school supports pregnant women and new parents.

Safeguarding Statement:

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