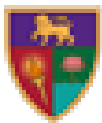


Religious Studies Teacher (KS4)

School:	Avanti Fields School	Posted:	11th April 2025
Location:	21 Furrow View, Leicester, Leicestershire LE5 0BX	Expires:	5th May 2025 11:59 PM
Contract Type :	Permanent	Start Date:	21st August 2025
Salary:	UNQ1 – UPS3	Job ID:	1478149
Hours:	Full Time	Job Reference:	166



AVANTI FIELDS

Avanti Fields School

About us and the role

Are you a passionate Religious Studies Teacher ready to inspire the next generation? We are seeking an inspiring and knowledgeable PRE (Philosophy, Religion & Ethics) teacher who can bring depth and authenticity to our curriculum.

Join our team at Avanti Fields and make a profound difference in the lives of our students. In this role, you will deliver captivating KS4 Religious Studies lessons that promote critical thinking, ethical inquiry, and an enriched understanding of diverse worldviews.

At KS3, you will also bring our bespoke Philosophy, Religion and Ethics (PRE) curriculum to life.

While applications are welcome from individuals of all faiths or none, we particularly welcome candidates who:

- Have an active personal practice within the Hindu faith
- Possess a deep understanding of Hindu philosophy and can communicate its richness and diversity
- Can guide students in exploring life's profound questions through a wide range of philosophical and religious perspectives

The successful candidate will be passionate about fostering an environment where students are encouraged to think critically, reflect deeply, and engage respectfully with diverse worldviews.

We are committed to equality and inclusion and welcome applications from all backgrounds. Appointment will be based on merit and the ability to contribute to the ethos and aims of the school.

If you are dedicated to delivering thought-provoking and inclusive teaching, we welcome your application. Apply today and embark on a rewarding journey with us!

School visits are welcomed and encouraged. Please contact the school to arrange a suitable time.

Avanti Fields School is an all-through, faith-designated (Hindu) state school which welcomed the first intake of Year 7 students in September 2018, and first intake of Nursery and Reception students in September 2022. The school is rapidly expanding and will grow year by year to a full cohort of 1,320. This is an exciting time to join the school as it continues its journey to outstanding.

The staff at Avanti Fields School are passionate about our school and are relentlessly focused on improving the achievement and opportunities for all our students. All staff that work at the school will need to subscribe to our ethos and values and seek to improve and develop their own practice and performance for the benefit of our students.

This is a unique opportunity to work in a school which is driven by three key elements for both students and staff:

- Educational excellence
- Character formation
- Spiritual insight

What will you do?

- Deliver the curriculum, prepare teaching materials, and ensure high standards of literacy and student progress.
- Establish a safe and stimulating environment, manage classroom behaviour, and promote student well-being.
- Use assessment data to monitor student progress, set targets, and plan lessons.
- Collaborate with colleagues, participate in professional development, and communicate effectively with parents and external bodies.
- Promote and safeguard the welfare of students, ensuring compliance with school policies and protocols.

Why should you apply

Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth, and so make the world a better place.

You will be working in a fantastic environment, with:

- Great opportunities for professional development
- Teacher pension scheme (subject to eligibility)
- O2 discounts, Specsavers corporate eye test vouchers
- Flexible working opportunities

- Eligible for NUS Card and CSSC membership
- Well-being programs (retreats, yoga, wellness apps)
- Cycle-to-work and Electric Vehicle Lease Schemes

What are we looking for?

- Qualified to bachelor's degree level in relevant or allied subject
- QTS Qualified or willing to work towards QTS
- Able to work independently, collaboratively and as part of a team
- Excellent communication skills with children, parents and carers
- Ability to create and maintain professional working relationships
- Commitment to the safeguarding and welfare of all students

Please view the full Job Description for more information on the responsibilities and essential criteria required for this role.

Further information

Pre-employment checks

Avanti Schools Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment. All successful candidates are required to have an Enhanced DBS check unless internally appointed and still within the cycle of DBS re-checks.

Any appointment subsequently made will be subject to the receipt of satisfactory references and other pre-employment checks.

Diversity and Inclusion

We want to make sure we are attracting the widest possible range of people and ensure that they are accepted, understood and treated equally when they work here. This means we will work hard to understand that each employee is unique and ensuring that individuals or groups are not treated differently or less favourably on the basis of specific characteristics.

Such characteristics include (but are not limited to) age, disability, gender including transgender, race, religion, sexual orientation, marital status, and how the school supports pregnant women and new parents.

Safeguarding Statement:

Avanti Fields School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment. All successful candidates are required to have an Enhanced DBS check unless internally appointed and still within the cycle of DBS re-checks. We welcome applications from both men and women of all ages from any background and from candidates with disabilities.